Molehill Primary Academy Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Molehill Primary Academy
Pupils in school	291
Proportion of disadvantaged pupils	43.3% (126 pupils)
Pupil premium allocation this academic year	£196,680
Academic year or years covered by statement	2022-23
Publish date	September 2022
Review date	January 2023
Statement authorised by	Laura Smith
Pupil premium lead	Laura Smith
Governor lead	Enno Chinosa

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	61% Expected Combined at KS2, 20% Higher Standard at KS2. Positive Progress Scores.
Priority 2	KS1 Expected: 80% Reading, 75% Writing and 75% Mathematics. Positive Progress Scores
Barriers to learning these priorities address	Impact of Covid disruption. Poor Attendance.
Projected spending	£63,546

Teaching priorities for current academic year

Aim	Target	Target date
To significantly increase the proportion of effective and highly effective teaching, using a range of resources effectively to support e.g. IRIS, On Track, CA	100% Effective, 50% Highly Effective Teaching	September 2023
To use digital technology to improve teaching, learning, including home learning, and assessment through the Digital Learning Strategy.	Digital Level increases	September 2023
To ensure that teachers systematically demonstrate ambition in their planning by:	Learning Walks evidence, pupil outcomes improve, in	September 2023

- ensuring work always matched pupils' needs and abilities - providing suitable challenge, especially for the most able - in mathematics, securing more consistency in the mastery approach.	particular Greater Depth.	
To implement effective retrieval practices, expand pupils' vocabulary, and ensure that all pupils can remember new components of knowledge to use at a later date.	Learning Walks evidence, pupil outcomes improve, in particular Greater Depth.	September 2023
To ensure that all disadvantaged pupils are given equal opportunities to systematically reach their full potential	Eradicating any variations between groups: Disadvantaged, non-disadvantaged pupils with SEND etc.	September 2023

Support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure appropriate staff (including new staff) have received highly effective training to deliver the phonics scheme successfully
Priority 2	Ensure highly effective resources continue to be renewed, reviewed and used effectively
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions Effective management of change to new scheme Parental Engagement - reading focus
Projected spending	£24,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Reading, Speech and Language and ELSA interventions all embedded and effective at supporting pupils to successfully access the breadth of curriculum
Priority 2	Digital Learning - all pupils will have access to a 1:1 device. Additional resources such as Lexia, Read and Write and SATs resources enable pupils to make additional progress.
Barriers to learning these priorities address	Ensuring targeted pupils have sustained, consistent access to these resources, promoting a love of reading, developing the curriculum further through the Digital Learning Strategy.

Projected spending	£80,634

Wider strategies for current academic year

Measure	Activity
Priority 1	Embedding a wide range of strategies to reduce Persistent Absence, led by the Pastoral Support Manager and Vice Principal
Priority 2	To ensure that the most disadvantaged and SEN pupils consistently benefit from our wider curriculum opportunities to develop individual interests and talents
Barriers to learning these priorities address	Attendance, including Persistent Absence, must reduce significantly.
Projected spending	£28,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring high quality, bespoke professional development	National College and Chartered College used effectively
Targeted support	Teachers identify the correct pupils for specific interventions	Collective data capture and robust moderations implemented.
Wider strategies	Engaging the families facing most challenges	Collaboration with LA and external agencies